

MNS Kids Ltd T/as Evolution Childcare @ Turville School Northend



Turville Village Hall, Northend, Henley On Thames, RG9 6LJ

Inspection date	25 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of exciting activities and learning experiences that motivates children in their learning. They make accurate assessments of children's development and use these well to build on what children already know and can do. Children make good progress in their learning from their individual starting points.
- Staff know the children and their families really well, which helps them to meet children's individual needs very effectively. They support children to develop good levels of independence and help all children to feel emotionally secure and settled.
- The manager is committed to the ongoing improvement of staff skills. She offers effective supervision and monitoring to help staff build on their knowledge and skills to enhance children's outcomes.
- Partnership working is strong. Staff share a good two-way flow of information with parents, professionals and other providers. Children benefit from continuity in their care and learning between home and other settings they attend. Parents speak highly of the effective partnerships they share with staff.

It is not yet outstanding because:

- Staff do not promote a consistent approach to supporting older children to link sounds to letters to enhance their early reading and writing.
- On occasions, the youngest children interrupt the focus activities for the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to consistently help children to link letters and sounds to enhance their early literacy skills
- explore ways to occupy or include babies who are keen to join in planned activities for older children.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records and discussed these with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the provider and manager.
- The inspector conducted a joint observation with the manager.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear on the procedure to follow if they have a concern about a child or an adult. The provider follows a thorough recruitment procedure to help ensure staff are suitable to work with children. Staff use qualifications and further training to good effect to improve children's learning experiences. The manager implements effective systems to monitor children's progress. She quickly addresses any gaps in children's learning to ensure they make continued good progress. The provider and manager evaluate effectively to support the continual improvement of the nursery and successfully include the input of parents, staff and children.

Quality of teaching, learning and assessment is good

Staff enthusiastically involve themselves in children's play. They skilfully interact to guide and extend children's learning. For example, staff help a group of older children to sort and organise small alphabet beads into the order of their names. Staff question children effectively to help them build on their thinking skills. For example, they ask children to estimate how much elastic they need to fit on the many colourful beads and make them into bracelets. Younger children become engrossed in role play and use the available resources well to support their imagination. For example, toddlers create an ice cream shop and prepare ice creams for their friends. Babies explore a variety of activities that stimulates their senses. For example, they investigate the feel of items in a treasure basket and experiment with the crinkle of shiny fabric.

Personal development, behaviour and welfare are good

Children and babies are well cared for in this family feel nursery. They settle quickly, and familiar staff support them well and help them develop a strong sense of belonging. Staff help children adopt healthy lifestyles. For instance, they help children to brush their teeth after lunchtime and provide them with nutritious snacks and meals. Children behave very well. They demonstrate excellent manners and patiently take turns with toys and equipment as they play. Staff provide opportunities for children to be physically active. For instance, young children learn to climb up into the wooden pirate ship and older children skilfully pedal bicycles.

Outcomes for children are good

Children gain a good range of skills in readiness for their future learning and their eventual move to school. They concentrate well and persevere at tasks. Older children learn to count and to write their names. Toddlers join in enthusiastically with action songs and rhymes. Babies show curiosity as they play with water, pouring it between pots and watching the boats float. Older children have fun hunting for fossils in the sand.

Setting details

Unique reference number	EY490943
Local authority	Buckinghamshire
Inspection number	1021375
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	54
Name of registered person	MNS Kids Limited
Registered person unique reference number	RP534087
Date of previous inspection	Not applicable
Telephone number	07779785287

Evolution Childcare @ Turville School Northend registered in 2015. The nursery operates for five weeks of the summer holidays from Turville Village Hall, Northend, Oxfordshire. The nursery is open each weekday from 7.30am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are 10 members of staff, including the manager. The manager and one member of staff hold relevant early years qualifications at level 6, one member of staff has a qualification at level 3, and two staff hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

